

# Ormesby Village Infant & Junior Schools Federation

Headteacher: Mr. Bradley Young



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## HEADTEACHER'S TERMLY NEWSLETTER – AUTUMN TERM 2025

### Welcome Back!

I hope you and your children have all had a relaxing and restful Summer break and have returned excited and enthusiastic about the new academic year ahead. Please let me welcome any new families who are joining us this term. I hope that the items in this termly newsletter will act as a good source of information for the term to come alongside our termly calendar of events, but there will also be letters and/or messages sent out ahead of key events across the year just in case a reminder is needed or to share further details with you.

### Our Vision

At our Ormesby Village Infant and Junior Schools Federation, we have a clear vision for the future, which is one that we want all within our family community to absorb and remember. Our Village Schools Federation is a nurturing environment underpinned by strong British values. We are a beacon of inclusiveness; a family community where each child is treated as an individual, and outstanding teaching helps them to discover and develop their unique talents and abilities. At our Infant school, our entire community is always **learning to grow: growing to learn** as it develops how it interacts, learns and plays. At our Junior school, everyone **aspires** to be the best they can be, everyone **acquires** the knowledge and skills to be a valuable future citizen of the world and everyone **achieves** success from the many opportunities they are provided with no matter what their starting points.

### Our Uniform and Appearance

I must say that all children have come back looking smart. To maintain our high standards, please ensure that ALL uniform is named, shirts are tucked in and that our clear, uniform code is adhered to. We want our entire Federation community to be proud of its uniform. If any family needs assistance with uniform, please speak to the relevant school office as both of our schools have some stock of pre-loved uniform in our school second-hand shop, which we are making available whenever required at our Junior school. We simply ask for a small donation for any items taken. If there is an issue with a pupils' uniform, teachers will speak to parents in the first instance to ensure it is rectified.

### Our Safeguarding Team

If you have any safeguarding issues, please contact the school to speak to a Designated Safeguarding Lead. These are: **Mr. Young, Miss. McMyllor, Mrs. Holt (JNR) and Mrs. Vaughan (INF)**. However, all staff are trained in safeguarding and are happy to listen to any concerns you have.

### Our Expectations for Attendance

Last year, the Government altered the expectations around attendance with new rules that came into effect on 19<sup>th</sup> August 2024. Exemplary school attendance is therefore vital in ensuring all pupils achieve their full potential. We continue to take every step possible to ensure our pupils learn as much as they can, so please ensure your child is in school each day and on time. The Government's desired threshold is above 96%: our Federation expectation is higher. Our efforts to incentivise stronger attendance will continue this year with our annual Attendance Award trip later in the Summer term using the reviewed eligibility criteria. This review has been undertaken by our Governors and School



Leaders to ensure the criteria continues to support our desire to maintain the highest of school attendance.

- ***If a child has had more than one bout of a contagious illness requiring quarantine in accordance with the PHE Exclusion Table AND more than three days of absence through other illness(es) since 3<sup>rd</sup> September 2025 (this does not include agreed medical absences for appointments and or evidenced surgical procedures);***
- ***If a child has had or is going to have any unauthorised holidays for any length of time during term time;***
- ***If a child has any unauthorised absences for any duration.***
- ***If a child is persistently late, regularly arriving after 8:45am.***

We will also be using some other ideas to recognise and reward children with the very strongest attendance.

If your child is late, arriving after 8:55am, you must bring them to the relevant school office, and not go directly to the classroom. If your child is ill, please notify the school office giving a specific reason for their absence. As we have children and staff with lower immune systems in the schools, we must know if your child is suffering from a contagious illness so this information can be passed on to the relevant parties. More information about illnesses can be found on our school websites under Parents' Information. If you are taking your child on holiday during term time, please ensure you complete and return the leave of absence request form. It is our duty to know where our pupils are, particularly if they are not in school. Please also be reminded that our schools do not decide whether a family receives a fine or not, we simply process the paperwork and therefore we encourage honesty from parents when it comes to the reasons for a child being absent.

### **Our Growth Mindset and Our "5Rs" of Effective Learning**

To instil in all our pupils the need to adopt a growth mindset in life, as opposed to a fixed mindset, we have implemented the "5Rs" of Effective Learning. These are: **Readiness, Resilience, Responsibility, Resourcefulness and Reflectiveness**. Each school week will be dedicated to one of the above characteristics and one child per class will be recognised for displaying positive examples of that characteristic by receiving a certificate in Good Work Assembly. As a Federation, we wish for all our pupils to embrace challenge, to have an open-mind to learning new things, to be positive in outlook and to be willing to achieve as an independent learner.

### **Our Knowledge-Rich, Sequential Curriculums**

Across the Federation, we are always reviewing the effectiveness of our curriculum and improving the impact it is going to have. Our aim is to always give pupils a real purpose for their learning with a challenging outcome imparting necessary life skills. We believe our curriculums immerse our pupils into longer periods of learning enabling them to retain more knowledge and experience more enjoyment. We are very much looking forward to seeing what the pupils can achieve. To assist with pupil learning our websites house Knowledge Organisers about different subject areas covered in class, which contain key vocabulary, important dates, significant people and other useful facts. As always, we will endeavour to embellish our curriculums with trips out or by having specialist visitors in, however if these are desired we need the financial support of families to pay for them, because sadly the school budgets cannot subsidise them for all to participate meaning they will be reduced or unable to take place at all. Our PSHE curriculum is being revised early to ensure statutory changes are in place by September 2026. It is pleasing to know that most of the requested changes are being covered by our curriculum already.

### **Our School Song**

Last year, I entered our school song, which can be heard on the school websites (under the School Distinctiveness page), into a National Competition. It is with great pleasure that I can share that we have just been invited to attend the final in Hertfordshire where a limited and select group of school singers chosen by Mrs. White-Joubert will be asked to perform. This is another fantastic opportunity for our school pupils to be part of, which could see the top three songs being awarded a cash prize and the winners being given the opportunity to have their song professionally recorded.

### **Our SEND Support Package**

Across the Federation, we benefit from having two very knowledgeable and experienced SENDCOs, who together have improved the inclusive provision on offer to all our SEND pupils. Frequent and detailed conversations take place within and across the staff about how best to support all our pupils with additional needs not to mention regular discussions and meetings with parents and/or external specialists. Last year, to enhance our support package further, we organised



for SENDIASS (Special Educational Needs and Disabilities Information Advice and Support Service) representatives to visit at an information café that was open to parents from both the Infant and Junior schools. These cafes are somewhere parents can acquire a greater understanding about specific SEND-related queries from SEND specialists. We will be in touch when a new date has been arranged.

### **Our United Front – Home and School/School and Home**

Pupils learn best when they have strong teaching from school and regular support from within the home. Families can help their children a great deal by reading daily (five times a week), ensuring homework tasks are completed, working through times tables and the four mathematical operations, learning spellings and practising handwriting/pencil grip (depending on the age of your child). To support areas of learning at home we have some online school subscriptions such as, Spelling Shed, Times Tables Rock Stars and Spag.com (Year 6 only). All links to online learning to support children can be found on our websites under the Parents' information heading. Pupils will be given their login details for these in school.

### **Our Homework**

Homework is such a beneficial tool for pupils to consolidate and practise their learning further in the home. Not only this, but as pupils get older they are then better prepared for the demands of homework by the time they reach secondary school. Our homework will never be overwhelming and classes will enable pupils to complete any tasks set in school should they be unable to do them outside of school. Please encourage and support your child should they bring any tasks home to complete.

### **Our Special Visitors**

Both of our schools continue to be prepared for special visits from external specialists, School Improvement Partners, the Local Authority and/or Ofsted to support and to inspect how we are educating our pupils. We were extremely pleased with the Ofsted visits and successful outcomes at our Infant School in December 2022 and at our Junior School in November 2024, but we are always moving forwards to make improvements wherever they are needed. For any visits such as these, a united spirit of togetherness is vital, as all linked to the Federation want to do their very best for it and the wider community.

### **Our Pupil Admission Number**

As a reminder, please be aware that the Pupil Admission Number (PAN) for our Reception and Year 3 classes are set at 30 pupils each year, which means the classes are full at this amount. This information is also on our websites.

### **Our Outdoor Nature Spaces and our Bees**

Over the course of this academic year, we are hoping to continue to ensure our outdoor/nature areas are used effectively by our pupils to support many different areas of learning. Pupils will be involved safely in their upkeep and we will also be enabling willing pupils to continue to learn about bees and how they are looked after, when the season returns in late Spring.

### **Our Pastoral Support**

Within our schools, we have excellent, supportive staff who are happy to assist all our pupils and their families pastorally. We can offer support with behaviour, emotional and mental health, parental separation, bereavement, financial worries and many more. At the Junior school we have our lovely N.E.S.T. facility and at our Infant school we have our wonderful H.I.D.E. provision, which many of our children have benefitted from over the course of the last academic year. Help is there, you simply need to ask. Our schools also benefit from external specialist support in areas where greater expertise is required, such as the Benjamin Foundation. At the start of each day, we also offer sensory circuits to selected pupils, who we feel may benefit from such support in order to set them up more successfully for the school day.

### **Our Christmas Events and Performances**

Last year, we all thoroughly enjoyed seeing the live performances at both schools and looking ahead to this Christmas, we hope we will be able to share another wonderful form of Nativity at the Infant School and a Carol Concert at the Juniors. We would also like to continue our Family Carol Service in combination with Reverend Jo and St. Margaret's Church, not to mention our Senior Citizens' Christmas Lunch for our new Year 3 pupils to experience with their elderly relatives. This has always been well received since we launched it back in 2023.



## **Our Ormesby University**

Just prior to the Summer break, we distributed some booklets for any pupils interested at the Junior school to begin to collect signatures from any extra-curricular clubs they attend. Our hope is that later in the Summer term 2026, those pupils who have partaken in such activities and filled their booklets will be able to experience a University graduation of their very own with mortar boards and gowns at the Church. The past two years were hugely successful experiences for those children who took part and it would be amazing to expand the event this academic year. It takes commitment, but it is truly worth being recognised for completing it. Please speak to the office if you are unsure about this scheme.

## **Our Extra-Curricular Clubs**

Across last year, I was pleased that we offered many extra-curricular clubs and sporting enrichment sessions. It was fabulous to see competitive sport against neighbouring schools for both boys and girls and it was rewarding to see the positive impact those opportunities provided. I am keen to see as many different pupils represent the school as possible to enhance their school experiences and this will be achieved through the termly Virtual Competitions where all children will record scores in a given sport online and be pitted against other schools who have undertaken the same sports. Once again, this year, a strong extra-curricular programme will be available and we will always be looking to add to our provision funding-permitted. Depending on the school, this may include Choir, Football, Dance, Netball, Athletics/Cross-Country, Tag-Rugby, STEM, Bushcraft, Gymnastics, Lego and many more over the course of the year. At the Junior school, we are fortunate to have Mrs. White-Joubert (violin, piano, singing, dance) and Mr. Harris (drumming) who can provide peripatetic sessions for those budding musicians. If your child is interested in learning a musical instrument, please inform the Junior school office.

## **Our After-School Club (Childcare)**

Our free, sports-orientated After-School Club is back in operation and is open to both Infant and Junior schools running on a Monday 3:15pm-5:00pm, on a Tuesday 3:15pm-4:45pm (Gymnastics session with Michelle Bailey) and on a Wednesday 3:30pm-5:00pm. Mondays and Tuesdays are at the Infant school and Wednesdays are at the Junior school. A walking bus will be manned by staff to transfer pupils safely from one school to the other. Sports on offer are reviewed and changed regularly by supervising staff. If you wish to book your child into after-school club for the half-term, please fill out the online booking form (Google Form) that is always sent out in advance of the period in question. This will need to be done each half-term.

## **Our Parent and Teacher Meetings**

Again nearer half-term, we will be running our parent and teacher meetings. The schools are dedicating a week to arranging ten-minute meetings with parents either over the telephone, virtually via Google Meet or, in person where teachers feel the child would benefit from a meeting of this sort. These meetings will take place at agreed times during the week beginning Monday 21<sup>st</sup> October 2024. More information on how to book an appointment with staff will be released nearer the time, but it will follow a similar and convenient format to the last couple of years. This was via a Google Form at both schools. Once again, we will also be inviting parents in to share in their children's learning journeys at our Autumn and Spring term Curriculum Celebration Events, where you can review books more at length alongside your children.

## **Our Governors**

We are always keen to share the wonderful things happening in and out of our schools with our Governing Body. We are looking forward to inviting them in, once again, over the course of the year to enable them to see for themselves what our pupils learn and enjoy. If they can be of any help to you, as parents, please inform the office, who will advise you on how best to contact the Chair of Governors, Miss. Lauren Gardiner.

## **Our P.T.F.A**

The P.T.F.A. or Friends of Ormesby Village Schools Federation is a vital committee to help raise much-needed funds for further school improvement through organised events. Last year the group of volunteers held some fantastic events, which proved very popular with the children and our families. With a new year upon us, it is hoped that some more parents will be enthusiastic enough about joining and helping out where they can so that we can see the discos, doughnut/lolly sales and fayres return as they were all so well attended. Please show your interest in joining and



helping by contacting the school office, Headteacher or the current PTFA Chair, Mrs. Jess Cleevely.

### **Our Baseline and Statutory Assessments**

Over the next few weeks, pupils will be subtly undertaking assessments to inform staff as to their starting points for the year, particularly after a significant period of holiday. These will aid staff in planning appropriate teaching points, establishing suitable support and a great tool to measure progress against at the end of the year. Staff will take all necessary steps over the year to prepare pupils for the Government's statutory assessments in the Summer term, such as the Reception class assessments, the Phonics Screening Check for Year 1 and any Year 2 pupils, the multiplication tables check in Year 4 and the KS2 SATs in Year 6. Remember there are no statutory KS1 SATs in Year 2 anymore.

### **Our Methods of Communication – Class Dojo, Emails and Texts**

We have many lines of communication, which we utilise in order to relay important messages to families. This was a result of the pandemic and enabled the school to ensure information reached families successfully. However, we are aware that for both staff and families this is a lot to juggle and some families are not sure where to best locate information. We will continue to email and/or print hard copies of letters that need to go home. Copies of these will also be uploaded to our websites for reference. We will also use the telephone to make courtesy calls regarding more serious first aid incidents or to talk more at length about a child. For more urgent and direct messages, staff will use texts or Class Dojo to contact families. Staff will ensure these messages are only sent during school hours and/or only relate to school matters for instance if pupils are going to be delayed returning late from a trip. In return, we ask that Class Dojo only be used for urgent messaging during school hours regarding important school-related matters unless there is an emergency that staff need to be made aware of outside of these times.

### **Our Websites, Class Blogs and Social Media**

Using our websites regularly will also help to keep abreast of letters and notices that have been emailed directly to you from both the Infant and Junior schools, as well as photographs from any school events that have taken place under the Photo Gallery. Our Class Blogs also promote what each class has undertaken that week highlighting specific events or achievements. We will celebrate both schools with our social media accounts on Facebook and X. Please ensure you follow us and watch out for our posts. We can be found on both platforms with the name: **Ormesby Village Schools Federation '@OrmesbyVSF.'**

### **Our Expectations for Visitor Conduct**

We expect all visitors to our school sites to conduct themselves appropriately and politely when interacting with our staff or other visitors either in person, via the telephone or through email. Any rudeness will not be tolerated. Ultimately, we are all working towards the same goal and that is to provide our children with the best possible school educational experiences and collectively we must all set them the correct example.

### **Our Expectations for Parking, Cycling and Scooting**

We know that it gets very busy on the roads outside the schools, but please show consideration towards others. Please do not park on the zig-zag lines or pavements at any point nor block the driveways of houses near the school. Please also remember not to use our car park, unless a prior arrangement has been agreed with the school for disabled access. Alternatively, you could consider going green and select another method of getting to school other than a car, or simply walk. Please note if you are cycling/scooting to school and wish to leave your bike/scooter in the bike shed, please dismount and push them to the shed to avoid any accidents.

### **Our Expectations for Pets and Smoking**

Whilst it is lovely to know our children have family pets, particularly dogs, no dogs are allowed on site (except registered guide dogs), as this poses a serious health and safety risk. Anyone bringing a dog on to the site will be asked to remove it. Please do not tie a dog to our railings or stand right outside the school gate with one, because some children at our schools have genuine phobias of dogs. Similarly, can I remind you that smoking/vaping on site is also not allowed, as it is something we do not wish to be promoted to children.

Thank you all for taking the time to read this newsletter. I hope you all have a great term. Bradley Young - **Headteacher**

