

English

We will be working on our **narrative writing** and **poetry skills** looking at a range of texts including The Last Bear and The colour collector.

Guided reading

We will read and discuss short stories and poetry such as Matilda, To the Countryside, Night Sky Dragons and Give and Take.

Music

We will be analysing songs and what the key features of songs are. We will look at pulse and thinking about what the words mean in a song.

Art/DT

Pneumatics – making a toy monster.

We will use a range of materials to develop and create our own moving monster using a pneumatic mechanism.

PE/Dance/games

Gymnastics and _____ (Ask to see what the plan is)

We will carry on our routines in **gymnastics** and discover more floor sequences and vaults. In this we will cover balances, poses and correct technique.

Science and computing

Science - Living things, bones, muscles and diet, life cycle of a flowering plant.

We will investigate the structure of the human body, how our muscles are attached, what nutrients we need and where we can get them.

Computing – creating media.

We will learn what a template is and why they are useful and then apply our knowledge to create our own leaflet/poster.

Maths

Fractions, Money, Time, Shape and Statistics

We will learn how to add and subtract **fractions** to answer reasoning questions.

We will apply our knowledge of place value to help us understand how to use **money**. Using this we will also learn about **statistics** learning how to interpret bar graphs and other charts.

MFL

We will be looking at describing things, possessions and people, expressing likes and saying what I and others do. We will revisit and consolidate what we have already learnt.

PSHE/British values

Relationships and changing me.

We will learn about types of relationships and how we can keep ourselves safe online. We will also look at how our bodies are changing as we get older.

R.E.

What do Muslims believe about God?

We will explore the faith of Islam and understand their beliefs and the founder of the religion.

How do people express their commitment to religion in different ways?

We will look across a range of different religions and explore what it looks like for them to express their commitment. See similarities and differences.

Year 3

Summer Term

Curriculum Overview

History/Geography

Local geography and history project – How has the church changed over time?

We will investigate using our prior knowledge of a monastery to compare the similarities and differences to the church. We will discover what they do in church and what a 'church' is. Finally, see how over the years the church has developed.