

Termly Curriculum Overview

English

'Writing to Inform'

Explanation – writing an information text about Mount Everest.

Non-fiction– writing a blog, postcard & travel diary.

'Writing to Entertain'

Narrative– writing a dystopian narrative based on the book *Tyger*.

Class reader: *Tyger* by SF Said & *Holes* by Louis Sachar.

Guided Reading

We will read and discuss extracts from books such as: *If, Black and British, Athena—The Story of a Goddess* and *Nevertell*.

Science/Computing

Science—Electricity

We will design and build circuits using apparatus such as bulbs, motors and buzzers and investigate the properties of serial and parallel circuits.

Computing—Programming

We will use Scratch and Microbit:Makecode to predict what a piece of code does, write our own algorithms and code, and debug code when it does not work.

Maths

Statistics, Shape, Geometry, Themed projects

We will learn about **statistics**, investigating bar charts and pie charts, and calculating averages.

We will consolidate and extend our understanding of **shape** and **geometry**, using formulae to calculate properties such as area, perimeter and angles.

We will apply our mathematical knowledge and skills to themed projects based on a bakery and a holiday.

Music

We will compose and rehearse our Year 6 leavers songs. We will also explore musical composition with a focus on song lyrics.

Art/DT

Fairgrounds

We will investigate, design and create a rotating fairground ride such as a merry-go-round.

P.E./Dance/Games

Gymnastics, Swimming, Batting & Fielding Games, Athletics

We will continue our work on **gymnastics**, developing and refining sequences of movements. In **swimming**, we will develop techniques and build stamina to swim longer distances. We will learn and play **batting and fielding games** such as rounders and cricket and develop our **athletics** skills in track events such as sprints & relays and throwing events such as the hammer throw and javelin.

History/Geography

Local Geography & History Project—The Hippodrome Circus

We will investigate the history of the Hippodrome in Great Yarmouth, looking at how it has changed over time & comparing the past to the present.

MFL

In French, we will learn how to say what I and others do, how to say what I and others like, and how to describe quantities and properties of objects.

PSHE/British Values

We will learn about the changes our bodies go through during puberty and healthy adult relationships.

R.E.

How do Hindus express their faith?

We will explore the religious practices of Hindus.

What does it mean to be human?

We will explore the concepts 'What does it mean to be human?' and 'Is being happy the greatest purpose in life?' and investigate how religions answer these questions.

Year 6 Summer Term Curriculum Overview