

<p>English <i>'Writing to Inform'</i> Explanation – Writing a factual tour of the water cycle. <i>'Writing to Persuade'</i> Persuade - Stroodles – Writing to persuade people to use alternatives to plastic straws and cups. <i>'Writing to Entertain'</i> Narrative – Writing an imaginative adventure story based on the book 'The Great Chocoplot' by Chris Callaghan.</p> <p>Class Novels The Infinite by Patience Agbabi The Firework Makers Daughter by Philip Pullman</p>	<p>Science <i>'States of Matter' – Solids, liquids and gases</i> Arrangement of particles in solids, liquids and gases Investigating viscosity of liquids Using thermometers accurately Changing states, evaporation and condensation The water cycle</p>	<p>French Numbers to 31 Days of the week Months of the year Birthdays Where we live</p>	<p>Maths We will consolidate and extend our understanding of <i>multiplication</i> and <i>division</i>, using mental methods and formal written methods. We will learn about <i>fractions</i>, including proper fractions, improper fractions and mixed numbers before we move onto <i>decimals</i>.</p> <p>We will also be continuing our work on our times tables and related division facts as well as regular arithmetic work.</p>
<p>PE <i>Invasion Games</i> Tag Rugby <i>Gymnastics</i> <i>Swimming</i></p>	<h1>Year 4</h1> <h2>Spring Term</h2> <h3>Curriculum Overview</h3>		<p>RE <i>Why do Christians call the day Jesus died Good Friday?</i> A timeline of the Bible's 'big story'. What the texts studied mean to some Christians. Make simple links between the Gospel texts and how Christians mark the Easter events in their church communities. Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship. Make links between some of the stories and teachings in the Bible and life in the world today.</p>
<p>PSHE/ British Values <i>Health and Wellbeing:</i> Dreams and Goals Healthy Me Managing feelings; staying safe; and making suitable choices. Relationships: Managing emotions; asking for help; (anti)bullying, equality and diversity.</p>	<p>History <i>'The Ancient Greeks'</i> <i>What were the greatest achievements of the ancient Greeks?</i> Who were the ancient Greeks? Ancient Greek daily life Comparing life in ancient Sparta and Athens City States Battles between the city states Alexander the Great Ancient Greek legacies</p>	<p>Geography <i>'Earthquakes and Volcanoes'</i> <i>What is the Ring of Fire and what happens where tectonic plates meet?</i> Locating the Equator, Tropics of Cancer and Capricorn, the Arctic Circle, the North Pole and Antarctica. Using lines of latitude and longitude. Identifying where tectonic plates are and what happens where they meet, focus on the Ring of Fire. Name different types of volcanoes. Find out what happened in Pompeii Why earthquakes occur, how they are measured and the effects on people, focusing on Campania region of Italy</p>	<p>Art <i>3D Work</i> Study of different shoes. Using gummed brown tape and their own shoe as a mould create their own shoe. Use paint to decorate and then embellish with a selection of beads, ribbons, confetti, glitter and feathers. Discuss what they like about their final design and how they could improve it.</p>

