

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend</u> from the previous financial year, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July of the current academic year.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2022/23	£0 (INF)
	£0 (JNR)
Total amount allocated for 2023/24	£16,664 (INF)
	£17,419 (JNR)
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0 (INF)
	£0 (JNR)
Total amount allocated for 2023/24	£16,664 (INF)
	£17,419 (JNR)
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,664 (INF)
	£17,419 (JNR)

Swimming Data

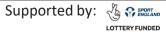
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term of the current academic year.	65% can swim in September 2023-2024 prior to starting lessons. % after Summer lessons. In 2022-2023, 81% could swim prior to lessons beginning, but 100% could after Summer lessons.













What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	52% in September 2023 prior to lessons% could after Summer lessons.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78% in September 2023 prior to lessons% could after Summer lessons.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/Not in the previous academic year, but may consider it should funds be available.













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

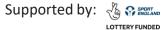
Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of grimary school pupils undertake at le	Percentage of total allocation: 50% (INF) 50% (JNR)			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Premier Sports will be providing weekly after school clubs for children, primarily around Multi-Skills, Fitness and Archery. These clubs will be heavily subsidised by the PE Premium money. Our after-school club provision will be sport-based and offer sporting activities each day it is open free of charge. Gymnastics coaching to augment our pupils' core strength and mobility. Transport costs to enable children to attend swimming. (Juniors only)	The provision offered by Premier Sports was reviewed and revised to ensure teachers were teaching their own PE sessions, in turn upskilling them, but this freed up time for Premier Sports' coaches to support lunchtime and after-school clubs far more greatly the before. All children receive two hours of PE per week from within the curriculum, which is Our own after-school wrap around care provision evolved to become free of charge, but solely sports based. This enhanced the numbers of pupils attending to 20 on a weekly basis, which had grown from a single figure number.	£8,325 (INF) £8,690 (JNR)	More children accessed after-school club provision than the previous year. Access to more obscure sports not in the curriculum have been provided to pupils. Increased engagement in sporting activities from pupils who rarely participated in them. Increased access to high quality specialist sports' coaching. More attendees doing more physical activity more regularly. Increased percentage of pupils able to swim 25 metres unaided and self-rescue.	Children are engaging in further opportunities provided by the school to develop the social and physical abilities. After-school club staff continue to deliver sports-based supervision and activity. Premier Sports continue to bring sporting expertise to the school pupils.
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	nool improvement	Percentage of total allocation:
				10% (INF) 10% (JNR)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:















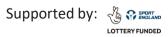
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Stronger resources purchased to enable a	Conduct an inventory of the equipment at			Children have a stronger appreciation
	<u> </u>	£1,665	Increased opportunities to learn new	for taking part in sport and being fit
offered to pupils. Equipment needed to enable	and Sports Leaders, identify equipment	(skills.	and healthy through sport.
after-school clubs, fixtures and sporting	shortages or sports where no equipment was	(INF)	Ability to offer a wider range of sports	More EYFS equipment.
lettings to be able to operate all year	available. Ensure the costs of new		with new extra-curricular clubs being	
	equipment is discussed and then purchased.	£1,738	established.	
purchased to improve the EYFS outdoor area	Remove and/or recycle old and worn	(Increased uptake in after-school clubs	
and provide more challenge in	equipment. Supported EYFS by reviewing	(JNR)	due to increased popularity.	
developing pupil abilities in this important	current physical development equipment		Fresh equipment increased the number	
strand.	and increasing provision.		of children wishing to take up the sports.	
			Younger children with fresh equipment	
			inspired to be more active and engage	
			with sports. Improved coordination,	
			balance and strength.	

(ey indicator 3: Increased confidence,	, knowledge and skills of all staff in t	eaching PE and	d sport	Percentage of total allocation
				10% (INF) 10% (JNR)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
external specialists will be paid with PE remium funding to support teachers to evelop their skills in areas where subject nowledge can be improved. Gymnastics oaching to take place after school. Premier ports will also be paid to upskill our staff to insure improvements to the quality of eaching, for example PE Premium was spent in acquiring training for the After-School club staff to increase the physical activity on ffer to all those pupils attending this wrapround care provision. Fremier Sports provided an online portal for taff housing lesson plans and subject nowledge guides. upport staff employed to run sports' clubs uring lunchtime and after-school.	Online training using the Premier Sports portal. Staff given login to access online planning and sport information guidance. Premier sports coaches involved in upskilling staff with lesson support. MSA training to improve their engagement with pupils at lunchtimes.	£1,665 (INF) £1,738 (JNR)	Improved quality of teaching. Increased involvement in sporting activities outside of the classroom. Increased attendance at after-school club due to increased popularity. Staff using the online Premier sports portal for planning and subject guidance improved their knowledge and confidence in delivering quality physical education. More children active at lunchtimes and after-school than ever before.	Staff have improved sports' knowledge to provide a stronger P provision to our pupils.













				10% (INF) 10% (JNR)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
providing an enrichment day each half term in more obscure sports. These days will allow every child in the school to try their hand at a new sport free of charge. The children are then given linked routes for each sport to a local club, if their interests are stimulated by the taster sessions or if popularity dictates a	This proved so popular an after-school club began. Establish more competitive sport with	£1,665 (INF) £1,738 (JNR)	available within the curriculum, which led to new extra-curricular clubs being established for all pupils, such as Fencing, Quidditch, Ultimate Frisbee and Tag-Rugby. Increased engagement in sporting activities as after school club was achieved as each club was full at 20 pupils with a waiting list of the same number, which was rotated half-termly.	All pupils get to experience less common sports, which generate interest and opportunity towards something new and stimulate interests in future pursuits. Pupils encouraged to promote the need for new clubs to be started, such as Tag-Rugby for Years 5/6 with the support of North Walsham Rugby Club. Look into a more regular cycle of Bushcraft and Outdoor Learning for new academic year. Look into further sport lettings at the schools for new year such as, holiday clubs.













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				20% (INF) 20% (JNR)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Michelle Bailey (professional gymnastics coach) and Premier Sports have been	Make sure your actions to achieve are linked to your intentions: Implement competitive school sports programme in U11 boys, girls	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Improved gymnastics teaching. Staff improved their knowledge of the	Sustainability and suggested next steps: Children are more aware of the need to be physically fit and show an
employed by the school to deliver high quality gymnastics sessions throughout the year to all year groups. Class teachers will work alongside them to learn new skills and improve the teaching of gym. Entry into interschool gymnastics competition. Premier Sports and school staff enabled a year-long programme of competitive sport to be implemented in football, athletics, netball and basketball. Enable children with less confidence to represent the school in sports.	football, not to mention a mixed representative team for Years 3 & 4. The team had a tournament, league and cup to enter. Enable each class to have a term of high quality Gymnastic sessions with competition entry. Ensure sport provision is all encompassing regardless of ability.	(INF) £3,476 (JNR)	subject. Improved fitness and well-being levels for pupils. School finished second in the league in the Boys U11 and the Girls U11 finished third. Both teams took part in a tournament and cup competition. Years 5 & 6 took a mixed team into a tag-rugby tournament and won. Years 3 and 4 engaged in a tournament and friendly matches where children wished to play for the school and did on a rotational basis. Players who were not always picked for the competitive matches also played in a tournament. Pupils with a less confident skill level were also representing the school in nearby inter-school tournaments. Less confident children played as hard as they could and despite not winning a match, left the tournament smiling and in the right spirit. All Junior age groups were represented in a cross country run and several pupils came inside the top 10 finishers against multiple schools.	school at sport.

Signed off by	
Head Teacher:	Bradley Young
Date:	10.723











Subject Leader:	Annette McMylor
Date:	11.7.23
Governor:	Clive Sillitoe
Date:	11.7.23











