

Termly Curriculum Overview

English

The True Story of the Three Little Pigs—We re-wrote our own version of *The True Story of Goldilocks and the Tree Bears*.

The Blue Umbrella—We created our own love story between two inanimate objects of our choosing.

The Stone Age Boy—We created our own adventure story where a character fell back in time to the Neolithic Stone Age.

Autumn is Here—Following the structure of the poem *Summer is Here*, we created Autumn is Here as a class and then independently created our own poem based on a season.

Music

We have been learning about dynamics. Learning Italian terms: piano, crescendo, forte and decrescendo, exploring the dynamics with vocal warm-ups.

PSHE/British Value

Internet Safety— We have discussed how to be safe on the internet using passwords, secure settings and being careful of the information we share.

P.E./Dance/Games

Dance— We have been experimenting with different ways to use our bodies to a beat to create our own dance moves. Using this, we have been creating our own dance to Ed Sheeran's *Shivers*.

Tennis— We learnt some basic rules of a tennis match and played games where we had to prevent the ball from bouncing twice. We learnt different ways to hit the ball and experimented when we would use these. We looked at the underarm tennis serve.

Science

Light— We have learnt that light sources generate light. Investigated which surfaces reflect light and how mirrors work. We have experimented with opaque, translucent and transparent objects, and shadow.

Forces and Magnets— we have learnt that a force is a push or a pull on an object. We have investigated which surfaces have the most friction and why. We learnt about Gravity and Air resistance in guided reading. We also learnt that magnets create their own magnetic field which pulls magnetic objects towards it—experimenting which materials are attracted to a magnet.

History/Geography

Black History Month— We looked at Mary Seacole and Jesse Owens as our main significant individuals and created fact files on these. Some children then researched other Black significant individuals and sports stars.

Stone Age to Iron Age— We have looked closely at the Stone Age through the Palaeolithic to Neolithic periods. We have looked at how tools, houses, gathering food and their clothing developed through the Stone Age to the Bronze Age. We have read about the Iron Age in Guided reading.

The UK— We have learnt about countries, cities, rivers, seas, hills and mountains in the UK using an atlas to identify these.

Mathematics

MATH

Addition and Subtraction— we have used a variety of methods to support our understanding including Base 10, pictorial methods and abstract methods. We have used the formal method for both operations and learnt

what to do when we need to exchange. We have looked at the inverse operations as well as word problems.

Multiplication and Division— we have looked at arrays and grouping to support our understanding of multiplication and division and worked on our times-tables. We will continue to work on this after the Christmas break.

MFL

French—We have been learning French greetings such as Bonjour and Salut; ways to say goodbye such as A demain and bonne nuit; how to say our name and instructions for the classroom.

R.E.

Christianity— What is it like to follow God? We learnt about the bible, looking at the Old Testament and the New Testament and how to see which chapter and verse you are on. We have discussed why people follow God, having faith, trust and covenants.

Art/DT

Painting— we learnt what primary and secondary colours are and experimented with tint and tone. We looked artists who created pictures of the sky, creating our very own sky painting.

Drawing/Shading— we experimented with different lines and patterns as well as using different shading techniques with different pencils. We then used these techniques to create our own Hippocrump.

Year 3

Autumn Term