

Termly Curriculum Overview

English

The Street Beneath my Feet— We looked closely at an explanation text about beetles and the ground beneath us. Then we wrote our own explanation text about different rocks in the rock cycle.

The Journal of Iliona—we looked closely at the Diary of Iliona and wrote a class diary entry from the Roman era. Then 3GV created their own diary entry from the Viking era.

Flood—we have looked at the picture book Flood and have started to write the class version of a disaster text. After half-term, we will create our own disaster story.

Music

Pupils have been studying note values and note names using the treble clef to compose their own 4 & 8 bar pieces of music. A bar of each pupils will be used to put together a class piece of music, which pupils will play and perform to each other.

PSHE/British Value

Dreams and Goals—We have discussed the challenges that people could come across, whether these are long-term or short-term challenges. We talked about our own ambitions and created a positivity pebble to motivate us.

P.E./Dance/Games

Swimming — We have learnt how to front and back stroke with the help of floats. Some of us progressed to swimming independently and were all assessed on swimming 25meters.

Tag rugby—we have learnt how to hold, run with and pass the rugby ball. We have played evade games and learnt how to play a game of tag rugby.

Gymnastics—we have a key steps competition! We will be assessed on body management, routines, floor sequence and vault.

Science

Rocks— We learnt that there are three different types of rock in the rock cycle: igneous, sedimentary and metamorphic. We investigated the properties of each of these types of

rock. We learnt about fossilisation and soil formation. We had a fantastic opportunity to look at real-life examples of the different fossils which were donated to us by Mr Millings.

History/Geography

Anglo-Saxons and Vikings— we have learnt why the Anglo-Saxons came to Britain and where they settled. We have investigated the mystery of the empty coffin, looking at how Anglo-Saxons went from being Pagans to Christians. We then learnt about the stereotypes

types of Vikings and their bad reputation. We learnt about the Viking take over and how recent excavations show that Vikings weren't just raiders—they settled in places too, including Norfolk.

Rivers and Water cycle—we have learnt features of a river and facts about rivers around the world. We have learnt about the water cycle and how rivers can impact us and communities.

We have looked closely at erosion and floods and learnt what it is like to live by the riverside around the world.

Mathematics

Multiplication and Division— We used Base 10, pictorial methods, grid methods and part-whole models to support multiplication and division and 2 by 1-digit equations.

Shape— We learnt about horizontal, vertical, parallel and perpendicular lines. We identified acute, obtuse, reflex and right angles. We learnt about the properties of both 2D and 3D shapes, and created our own 3D shapes using nets.

Measure, Length, Mass and Capacity—we learnt how to multiply and divide by 10 and 100, creating decimal values. We have been learning how to convert measurements including MM, CM and M.

MFL

French—we have been learning how to ask people's names, and how they are by saying 'comment t'appele tu?' and 'ça va?'. We have been learning numbers in French, family members and colours.

R.E.

Christianity— what is philosophy and how do Christian's make decisions? We have discussed the difference between knowing and believing. We have analysed reasons based on a faith and recognised the difficulties of knowing what is right and wrong.

Art/DT

Print—we have experimented with the thickness of ink needed for print making using a roller and ink. We first tried mono-printing onto a piece of tinfoil and then wiped away our picture using cotton wool buds. Then we further explored printing by sketching our design into polystyrene sheets and printing this way.

Y3

Spring Term