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| <p>English <i>'Writing to Entertain'</i> Narratives- We will be writing a story based on 'Gorilla' by Anthony Browne. <i>'Writing to Inform'</i> Biography - We will be writing a biography of David Attenborough Speech- We will be writing a speech about the refugee crisis</p> | <p>Science <i>'States of Matter'</i> Properties of solids, liquids and gasses. Magnetism Insulation Dissolving Separating materials Irreversible Changes</p> | <p>French Numbers 13-31 What is the date today? Days of the week. What is the date of your birthday? Where do you live?</p> | <p>Maths -We will consolidate and extend our understanding of <i>fractions</i> including multiplying fractions and calculating fractions of amounts. -We will also be continuing our work on our <i>multiplication</i> and <i>division</i>. -We will begin working on '<i>decimals</i> and <i>percentages</i>.'</p> |
| <p>PSHE/ British Values Health and Wellbeing: Making healthy choices focussing on diet and exercise.</p> | <h1>Year 5</h1> <h2>Spring Term</h2> <h3>Curriculum Overview</h3> | | <p>Geography <i>'How is climate change affecting the world?'</i> -Locating continents, countries, cities and physical features on a map. -interpret maps and graphs. -Identify, describe and explain why communities in The Gambia are being affected by changes in weather patterns. - Evaluate a range of evidence, reach a conclusion as to the impact on people of changing weather in Victoria, Australia. - Understand why some coastal communities are having to make flood resilience plans. - Reflect upon and evaluate different viewpoints and reach a judgement about the implications of changing weather patterns on the people of Greenland. - Identify, describe, compare and contrast and explain how global warming is affecting weather patterns around the world and evaluate its impact in different places;</p> |
| <p>RE <i>How can following God bring freedom and justice?</i></p> | <p>History <i>'How does the Maya compare to Anglo Saxon Britain in the 8th, 9th and 10th centuries,</i> -Discuss the reliability of primary and secondary sources. Understanding what we can infer from these sources. -Understand how Maya society worked. -Know why historians believe the southern city states were deserted and how this made the northern states more successful. -Draw conclusions from historical evidence. -Place dates on a timeline.</p> | <p>Grammar Proper Nouns Adverbs of Possibility Converting Nouns and Adjectives into Verbs Tenses: Past & Present Progressive and Present Perfect Possessive Plural Apostrophes Expanded Noun Phrases (expanded by the addition of modifying adjectives, nouns and prepositional phrases)</p> | <p>PE We will be studying Dance, Gymnastics and Tennis.</p> |
| <p>Music Pupils have been studying note values and note names using the treble clef to compose their own 4 & 8 bar pieces of music. A bar of each pupils will be used to put together a class piece of music , which pupils will play and perform to each other.</p> | | | |

