

<p><b>English</b> <i>'Writing to Inform'</i> Writing a newspaper report including direct and reported speech about the events of a well-known fairy tale.</p> <p><i>Writing to entertain</i> A narrative with an environmental theme based around The Varmints including figurative and descriptive language.</p> <p>A diary entry in role as a character from the narrative poem, The Highwayman.</p> <p><i>Writing to discuss</i> A discussion piece around the subject of whether we are too dependent on computers including sentence openers indicating a change of viewpoint.</p>	<p><b>Science</b> <i>The Circulatory System</i> We will look at the organs involved in the circulatory system and the heart in more detail. We will investigate the impact of exercise on our heart rate and how the circulatory system and digestive system work together.</p>	<p><b>French</b> <i>As-tu un animal?</i> <i>Dans ma trousse...</i> <i>Ma famille et moi.</i> The children will learn new vocabulary on the subject of pets, stationery and family as well as Easter traditions in France.</p> <p><b>Computing</b> <i>Scratch</i> We will design and create a game in Scratch including a main character, an evil character, items to collect and a scoring mechanism. We will debug and evaluate our games.</p>	<p><b>Maths</b> We will continue with our work on fractions and make links between fractions, decimals and percentages. We will practise fluency every day in our 10 in 10. We will also be looking at calculating area and perimeter of 2D shapes as well as interpreting graphs and timetables.</p>
<p><b>Art</b> <i>Printing</i> using the stimulus of natural objects found in the environment to produce a unique state print.</p>	<h1>Year 6</h1> <h2>Spring Term</h2> <h3>Curriculum Overview</h3>		<p><b>PSHE/ British Values</b> <i>Dreams and Goals</i> We will think about our goals and dreams and think about our steps to success. We will also think about our personal attributes and how they may help us to succeed in reaching our goals. We will also think about barriers people from other countries face to stop them from achieving their goals.</p>
<p><b>RE</b> <i>What difference does the resurrection make to Christians?</i> This unit will have a theology focus and the children will investigate the concepts of sacrifice, salvation and resurrection through the Easter story.</p>			

<p><b>Music</b>  Children will be <b>studying note values and note names</b> using the <b>treble clef</b> to compose their own 4 and 8 bar pieces of music.  Pupils will then <b>compose</b> a class piece of music which they will <b>play and perform</b> to one another,</p>	<p><b>History</b>  <i>What happened to the boy behind the golden mask?</i>  -Discuss the reliability of primary and secondary sources.  Draw conclusions about Ancient Egyptians based on items found in Tutankhamun's tomb  Speculate how and why Tutankhamun died so young  Use hieroglyphics to describe Tutankhamun's journey in to the afterlife</p>	<p><b>Geography</b>  <i>Why are mountains so important?</i>  To locate major mountain ranges around the world  To explain how fold mountains are formed  To compare relief maps to maps of the tectonic plates  To identify, describe, compare and explain the differences between the Himalayas and the Cambrian Mountains  To record, compare and contrast climate data</p>	<p><b>PE</b>  <b>LN- Gymnastics, Circuit Training, Dance and Netball</b>   <b>SY- Dance, Netball, indoor invasion games.</b></p>
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