

Subject: PSHE/RSHE Theme: Dreams and Goals			
Year Group	Knowledge	Social & Emotional Skills	Outcome – Our garden of goals and dreams
Y3/4 A (2023-24) (Jigsaw 8-9)	<ul style="list-style-type: none"> • Know what their own hopes and dreams are • Know that hopes and dreams don't always come true • Know that reflecting on positive and happy experiences can help them to counteract disappointment • Know how to make a new plan and set new goals even if they have been disappointed • Know how to work out the steps they need to take to achieve a goal • Know how to work as part of a successful group • Know how to share in the success of a group 	<p>I can talk about my hopes and dreams and the feelings associated with these</p> <p>I can identify the feeling of disappointment</p> <p>I can identify a time when they have felt disappointed</p> <p>I can cope with disappointment</p> <p>I can help others to cope with disappointment</p> <p>I can identify what resilience is</p> <p>I have a positive attitude</p> <p>I enjoy being part of a group challenge</p> <p>I can share my success with others</p> <p>I can store feelings of success (in their internal treasure chest) to be used at another time</p>	<p>Funniest Potato Person Competition</p> <p>Group challenge to create a Potato Person which will be entered into a class competition to see which one is the funniest. The task involves:</p> <ul style="list-style-type: none"> • Working as a team • Designing the Potato Person • Making the Potato Person • Creating a funny personality for the Potato Person • The task has to be completed by the end of the lesson
Y3/4 B (2022-23) (Jigsaw 7-8)	<ul style="list-style-type: none"> • Know about specific people who have overcome difficult challenges to achieve success • Know what dreams and ambitions are important to them • Know how they can best overcome learning challenges • Know that they are responsible for their own learning • Know what their own strengths are as a learner 	<p>I can recognise other people's achievements in overcoming difficulties</p> <p>I can imagine how it will feel when I achieve their dream / ambition</p> <p>I can break down a goal into small steps</p> <p>I can recognise how other people can help them to achieve their goals</p> <p>I can manage feelings of frustration linked to facing obstacles</p> <p>I can share my success with others</p>	<p>Working in teams, children design a garden for people who face a particular challenge e.g. visually impaired people, disabled people who use a wheelchair or frame, people who are in hospital and need an outdoor space, children who live in a place with no safe green</p>

	<ul style="list-style-type: none"> • Know what an obstacle is and how they can hinder achievement • Know how to take steps to overcome obstacles • Know how to evaluate their own learning progress and identify how it can be better next time 	I can store feelings of success (in their internal treasure chest) to be used at another time	spaces, elderly people who have mobility difficulties. The task involves: • Working as a team • Choosing who the garden is for • Designing the garden and making a poster showing the design • Plan an 'opening event' for the garden opening • Deciding on costs: they will only have so much to spend (budget). • Presentation of garden design to the class, explaining their ideas.
Y5/6 A (2023-24) (Jigsaw 9-10)	<ul style="list-style-type: none"> • Know that they will need money to help them to achieve some of their dreams • Know about a range of jobs that are carried out by people I know • Know that different jobs pay more money than others • Know the types of job they might like to do when they are older • Know that young people from different cultures may have different dreams and goals • Know that communicating with someone from a different culture means that they can learn from them and vice versa • Know ways that they can support young people in their own culture and abroad 	<p>I can verbalise what I would like my life to be like when they are grown up</p> <p>I can appreciate the contributions made by people in different jobs</p> <p>I can appreciate the opportunities learning and education can give them</p> <p>I can reflect on the differences between my own learning goals and those of someone from a different culture</p> <p>I can appreciate the differences between myself and someone from a different culture</p> <p>I can understand why I am motivated to make a positive contribution to supporting others</p>	Team challenge to devise an event or activity that could raise money for charity , completing a project plan in their teams

<p>Y5/6 B (2022-23) (Jigsaw 10-11)</p>	<ul style="list-style-type: none"> • Know their own learning strengths • Know how to set realistic and challenging goals • Know what the learning steps are they need to take to achieve their goal • Know a variety of problems that the world is facing • Know how to work with other people to make the world a better place • Know some ways in which they could work with others to make the world a better place • Know what their classmates like and admire about them 	<p>I can understand why it is important to stretch the boundaries of my current learning</p> <p>I can set success criteria so that I know when I have achieved their goal</p> <p>I can recognise the emotions I experience when they consider people in the world who are suffering or living in difficult circumstances</p> <p>I can empathise with people who are suffering or living in difficult situations</p> <p>I can give praise and compliments to other people when I recognise that person's achievements</p>	<p>Class project to raise money/awareness for a global, national or a more local charity significant for them currently. As a class, decide on a charity and then plan and design an event or project that can raise money/awareness.</p> <p>Decide on different teams to for example:</p> <ol style="list-style-type: none"> 1. Prepare a PowerPoint presentation to raise awareness for their chosen charity 2. Design a poster to advertise their event 3. Design an invitation for parents/carers which can be given to all parents/carers across the school 4. Collect materials / plan the event in more details.
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