

<p>English <i>Writing to explain</i> Non-chronological Report: after reading an adaptation On the Origin of Species by Sabina Radeva, we will write a non-chronological report about a creature recently discovered. <i>Writing to entertain</i> Poetry: following National Poetry Day, we will write haiku and renga on the theme for the year. Narrative: our narrative units this term are based on <i>The Graveyard Book</i> by Neil Gaiman and <i>The Arrival</i> by Shaun Tan. We will finish the end of Chapter 4 in <i>The Graveyard Book</i> and write a narrative recount using <i>The Errand</i> by Leo La Fleur. <i>Writing to persuade</i> Speech: after studying Greta Thunberg’s landmark speech ‘Our House is On Fire’, we will write a speech to persuade the South African government to release Nelson Mandela from prison.</p>	<p>Science <i>Evolution and Inheritance</i> We will look at the evolution of life on Earth over 4 billion years and how species adapt, evolve and survive, depending on their variations. We will learn how these variations are inherited by new generations through the processes of natural selection and selective breeding. We will study the work of the scientist Charles Darwin.</p>	<p>French This term, we will focus on learning to count to 100 in French. We will learn the names of different foods and & meal times. We will also learn to tell the time in French.</p> <p>Computing <i>Internet Safety and Podcasting</i> We will write and record a script using a teleprompter tool as well as experimenting with adding sound effects for a purpose. The apps we will use are: Pages, Keynote and GarageBand. We will also remind ourselves how to stay safe online by reflecting on what information about ourselves it is safe to share.</p>	<p>Maths: Daily we will complete our 10 in 10, revising past concepts taught and improving our fluency. We will consolidate and extend our understanding of <i>place value</i> (to 10,000,000), <i>negative numbers</i>, the <i>four operations</i> (addition, subtraction, multiplication and division), including the formal written methods for long multiplication and long division, and <i>fractions</i>. We will also reason and problem solve.</p>
<p>Art <i>Painting and Drawing</i> Look at and discuss the work of Patrick Caulfield and develop their understanding of the elements line and shape by drawing everyday objects. These will then be enlarged in to paintings in the style of Patrick Caulfield. Children will then research cubism and reproduce one of their drawings in the cubism style using chalk.</p>	<h1>Year 6</h1> <h2>Autumn Term</h2> <h3>Curriculum Overview</h3>		<p>PSHE/ British Values <i>Being Me</i> At the beginning of the term, we will focus on children’s rights and responsibilities with regard to learning and the classroom. We will also think about behaviour choices and how these can impact themselves and others.</p>
<p>RE <i>Science and Religion: conflicting or complementary?</i> We will explore whether scientific ideas and religious beliefs are compatible by studying theological debates.</p>			

<p>Music <i>Charanga: country music</i> We will learn about following the beat or 'pulse' in music, moving our bodies in time to the beat, focusing on country music and the song Hillbilly Girl. We will also include some study of line-dancing to go along with the music.</p>	<p>History <i>Key question: Why was winning the Battle of Britain so important?</i> We will look at the reasons for Hitler's rise to power in Nazi Germany and how Britain entered the War with Germany before studying the Battle of Britain and why it was so significant.</p>	<p>Geography <i>Key Question: Why is fair trade fair?</i> We will look at The Silk Road- an ancient trading route from china to Europe and what trade is. We will use maps to find places from satellite images and identify the six figure grid references of places on a map. We will also look at where our food imports come from and how fair trade affects the farmers from remote places.</p>	<p>PE <i>Invasion games</i> We will play a variety of different invasion games, for example hockey & basketball, and develop the skills necessary to play them. We will practise passing accurately, shooting on target, moving and marking.</p>
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