

<p><b>English</b> <i>'Writing to Entertain'</i> <b>Narratives-</b> We will be writing a suspense story based on 'I Believe in Unicorns' by Michael Morpurgo. <b>Poetry-</b> We will be writing a poem about a made up creature based on 'The Malfeasance' by Alan Bold <i>'Writing to Inform'</i> <b>Biography</b> - We will be writing a biography of David Attenborough <b>Chronological Report-</b> We will be writing a report based on a fictitious mission to Mars.</p>	<p><b>Science</b> <i>'Earth and Space'</i> Describe the movement of -the Earth and other planets relative to the sun, -the moon relative to the Earth. Use the Earth's rotation to explain day/night. <b>Forces</b> Explain and identify the effects of gravity, air and water resistance and friction.</p>	<p><b>French</b> Greetings, instructions, Numbers to 31, months of the year, birthdays, questions, accents.</p>	<p><b>Maths</b> We will consolidate and extend our understanding of <i>place value</i> (to 1,000,000), negative numbers, the <i>four operations</i> (addition, subtraction, multiplication and division) and <i>fractions</i>. We will also be continuing our work on our times tables and arithmetic.</p>
<p><b>Art</b> <i>Abstract art and Fauvism</i> - painting and drawing using a variety of medium, we will be exploring composition and taking inspiration from artists including Chris Offili and Andre Derain.</p>	<h1>Year 5</h1> <h2>Autumn Term</h2> <h3>Curriculum Overview</h3>		<p><b>PSHE/ British Values</b> <b>Health and Wellbeing:</b> Managing feelings; staying safe; keeping healthy; managing change and making suitable choices. Relationships: Managing emotions; asking for help; (anti)bullying, equality and diversity.</p>
<p><b>RE</b> <i>How can following God bring freedom and justice?</i></p>	<p><b>History</b> <i>'Henry VIII: A Lover or a Tyrant?'</i> -Discuss the reliability of primary and secondary sources. Understanding bias. -Understand why the Church of England was formed. -Know who Henry VIII's wives were and what happened to them. -Draw conclusions from historical evidence. -Place dates on a timeline.</p>	<p><b>Geography</b> <i>'Explore Brazil'</i> -6 figure grid references. - Explore and discuss the human and physical geography of Brazil. -Explain and identify the effects of urbanisation. -Locating continents, countries, cities and physical features on a map.</p>	<p><b>PE</b> <i>'Invasion Games'</i> -Hockey -Basketball -Bench Ball We will be concentrating on attacking and defending; passing and working as a team.</p>
<p><b>Music</b> Develop the use of musical vocabulary to describe, compare and evaluate music. Learn about the interrelated dimension of music - <i>pitch</i> - and the musical notation of pitch. Improvisation through body and vocal percussion.</p>			

