



## Dreams and Goals

### Puzzle Map - F2 (Reception) - Ages 4-5

Weekly Celebration	Pieces	Learning Intentions
Stay motivated when doing something challenging	1. Challenge	I understand that if I persevere I can tackle challenges
Keep trying even when it is difficult	2. Never Giving Up	I can tell you about a time I didn't give up until I achieved my goal
Work well with a partner or in a group	3. Setting a goal	I can set a goal and work towards it
Have a positive attitude	4. Obstacles and Support	I can use kind words to encourage people
Help others to achieve their goals	5. Flight to the Future	I understand the link between what I learn now and the job I might like to do when I'm older
Are working hard to achieve their own dreams and goals	6. Footprint Awards	I can say how I feel when I achieve a goal and know what it means to feel proud



## Dreams & Goals Puzzle Map - Ages 5-6

Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
<b>1. My Treasure Chest of Success</b>	I can set simple goals	I can tell you about a thing I do well
<b>2. Steps to Goals</b>	I can set a goal and work out how to achieve it	I can tell you how I learn best
<b>3. Achieving Together</b> Puzzle outcome: Dream wellies	I understand how to work well with a partner	I can celebrate achievement with my partner
<b>4. Stretchy Learning</b> Puzzle outcome: Stretchy flowers	I can tackle a new challenge and understand this might stretch my learning	I can identify how I feel when I am faced with a new challenge
<b>5. Overcoming Obstacles</b>	I can identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them	I know how I feel when I see obstacles and how I feel when I overcome them
<b>6. Celebrating My Success</b> Assessment Opportunity	I can tell you how I felt when I succeeded in a new challenge and how I celebrated it	I know how to store the feelings of success in my internal treasure chest





## Dreams & Goals Puzzle Map - Ages 6-7

Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
<b>1.Goals to Success</b>	I can choose a realistic goal and think about how to achieve it	I can tell you things I have achieved and say how that makes me feel
<b>2.My Learning Strengths</b>	I carry on trying (persevering) even when I find things difficult	I can tell you some of my strengths as a learner
<b>3.Learning with Others</b>	I can recognise who I work well with and who it is more difficult for me to work with	I can tell you how working with other people helps me learn
<b>4.A Group Challenge</b> Puzzle Outcome: Dream Birds	I can work well in a group	I can work with others in a group to solve problems
<b>5.Continuing Our Group Challenge</b>	I can tell you some ways I worked well with my group	I can tell you how I felt about working in my group
<b>6.Celebrating Our Achievement</b> Assessment Opportunity	I know how to share success with other people	I can tell you how being part of a successful group feels and I can store these feelings in my internal treasure chest



## Year 3 Dreams and Goals

Questions for Family Learning			
Who might you choose that you haven't chosen before? How does it feel to be chosen? Does your mind feel calm and ready to learn? What might be the challenge they face? Who faces the greatest challenge? Who might be the most successful at mastering their challenge?			
Weekly Celebration	Pieces	PSHE learning intention	Social and emotional development learning intention
Stay motivated when doing something challenging	1. Dreams and Goals	I can tell you about a person who has faced difficult challenges and achieved success	I respect and admire people who overcome obstacles and achieve their dreams and goals (e.g. through disability)
Keep trying even when it is difficult	2. My Dreams and Ambitions	I can identify a dream/ambition that is important to me	I can imagine how I will feel when I achieve my dream/ambition
Work well with a partner or in a group	3. A New Challenge Puzzle Outcome: Garden design/decoration	I enjoy facing new learning challenges and working out the best ways for me to achieve them	I can break down a goal into a number of steps and know how others could help me to achieve it
Have a positive attitude	4. Our New Challenge Puzzle Outcome: Garden design/decoration	I am motivated and enthusiastic about achieving our new challenge	I know that I am responsible for my own learning and can use my strengths as a learner to achieve the challenge
Help others to achieve their goals	5. Our New Challenge - Overcoming Obstacles Puzzle Outcome: Garden design/decoration	I can recognise obstacles which might hinder my achievement and can take steps to overcome them	I can manage the feelings of frustration that may arise when obstacles occur
Are working hard to achieve their own dreams and goals	6. Celebrating My Learning Assessment Opportunity ★	I can evaluate my own learning process and identify how it can be better next time	I am confident in sharing my success with others and can store my feelings in my internal treasure chest
<b>Key Vocabulary</b> Perseverance Challenges Success Obstacles Dreams Goals Ambition Future Aspiration Team work Enterprise Design Cooperation			

## Year 4 Dreams and Goals

Questions for Family Learning			
What dreams or hopes do you have for the future? How realistic are these dreams? How does it feel to have a dream for the future? If someone is resilient what does that mean? Does your mind feel calm and ready to learn? What dream do you have? How might you achieve your dream? How does having a dream make you feel?			
Weekly Celebration	Pieces	PSHE learning intention	Social and emotional development learning intention
Stay motivated when doing something challenging	1. Hopes and Dreams	I can tell you about some of my hopes and dreams	I know how it feels to have hopes and dreams
Keep trying even when it is difficult	2. Broken Dreams	I understand that sometimes hopes and dreams do not come true and that this can hurt	I know how disappointment feels and can identify when I have felt that way
Work well with a partner or in a group	3. Overcoming Disappointment	I know that reflecting on positive and happy experiences can help me to counteract disappointment	I know how to cope with disappointment and how to help others cope with theirs
Have a positive attitude	4. Creating New Dreams	I know how to make a new plan and set new goals even if I have been disappointed	I know what it means to be resilient and to have a positive attitude
Help others to achieve their goals	5. Achieving Goals Puzzle Outcome: Potato People	I know how to work out the steps to take to achieve a goal, and can do this successfully as part of a group	I can enjoy being part of a group challenge
Are working hard to achieve their own dreams and goals	6. We Did It! Assessment Opportunity ★	I can identify the contributions made by myself and others to the group's achievement	I know how to share in the success of a group and how to store this success experience in my internal treasure chest
<b>Key Vocabulary</b> Dream, Hope, Goal, Determination, Perseverance, Resilience, Positive Attitude, Disappointment, Motivation, Self-Belief, Team Work, Enterprise, Cooperation			

## Year 5 Dreams and Goals

Questions for Family Learning			
Does your mind feel calm and ready to learn? How does money affect you at the moment in terms of having what you would like to have? What dreams might we have that do not involve money or do most of our dreams rely on us having enough money to make them come true? What they would you like your life to be like when you are grown up. How might it be different? What might you be able to do that you can't do now? What might you like to be able to do? What dreams do you have? What might you need to do in order to be able to achieve your dream? Does your mind feel calm and ready to learn? What professions/jobs can you think of? What value do these roles have in society? Does anything surprise you? Do you think the salaries are fair for the jobs? How do you communicate with people? How does it feel to communicate in different ways? What ways might we share in other cultures? How are our lives influenced by other cultures? Have you been involved in raising money for charity? How will you work together as a team? How will you plan your project?			
Weekly Celebration	Pieces	PSHE learning intention	Social and emotional development learning intention
Stay motivated when doing something challenging	1. When I Grow Up (My Dream Lifestyle)	I understand that I will need money to help me achieve some of my dreams	I can identify what I would like my life to be like when I am grown up
Keep trying even when it is difficult	2. Investigate Jobs and Careers	I know about a range of jobs carried out by people I know and have explored how much people earn in different jobs	I appreciate the contributions made by people in different jobs
Work well with a partner or in a group	3. My Dream Job. Why I want it and the steps to get there	I can identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it	I appreciate the opportunities that learning and education are giving me and understand how this will help me to build my future
Have a positive attitude	4. Dreams and Goals of Young People in Other Cultures	I can describe the dreams and goals of young people in a culture different to mine	I can reflect on how these relate to my own
Help others to achieve their goals	5. How Can We Support Each Other? Puzzle Outcome: Charity fundraising	I understand that communicating with someone in a different culture means we can learn from each other and I can identify a range of ways that we could support each other	I appreciate the similarities and differences in aspirations between myself and young people in a different culture
Are working hard to achieve their own dreams and goals	6. Rallying Support Assessment Opportunity ★	I can encourage my peers to support young people here and abroad to meet their aspirations, and suggest ways we might do this, e.g. through sponsorship	I understand why I am motivated to make a positive contribution to supporting others
<b>Key Vocabulary</b> Dream Hope Goal Feeling Achievement Money Grown up Adult Lifestyle Job Career Profession Money Salary Contribution Society Determination Perseverance Motivation Culture Sponsorship Communication			

## Year 6 Dreams and Goals

Questions for Family Learning			
<p>What personal or learning strengths do you have? How does your strength make you feel? How might it help you achieve a dream or goal?) Are you feeling calm, focussed and ready to learn? What is a realistic goal? Do you have a realistic or unrealistic goal? What are your personal goals? How might you achieve them?) What strengths do these animals have that you could use or learn from? What skills might you use to help you achieve your goal? What steps will you need to take to reach your goal? How can you break your goal down into manageable steps? What learning skills do you need to use to help you achieve your goal? How will you design and make your Totem Pole? What does your goal say about you?</p> <p>Where are the main difficulties in the world? How does this situation make you feel? What other issues can you think of that affects people in the world?) What challenges/ideas do you know of that can help others? How might it feel to take part in a fundraising challenge? What ideas of a challenge or an event do you have? Have you ever supported a charity? What charity would you like to support? How will you work together as a team? What skills will you need? What will your role be? How will your chosen event make a difference for others in the world? How can you help to make the world a better place? Why might it be important to get involved?</p>			
Weekly Celebration	Pieces	PSHE learning intention	Social and emotional development learning intention
Stay motivated when doing something challenging	1. Personal Learning Goals	I know my learning strengths and can set challenging but realistic goals for myself (e.g. one in-school goal and one out-of-school goal)	I understand why it is important to stretch the boundaries of my current learning
Keep trying even when it is difficult	2. Steps to Success	I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these	I can set success criteria so that I will know whether I have reached my goal
Work well with a partner or in a group	3. My Dream For the World Puzzle outcome: Flags/ bunting	I can identify problems in the world that concern me and talk to other people about them	I recognise the emotions I experience when I consider people in the world who are suffering or living in difficult situations
Have a positive attitude	4. Helping to Make a Difference Puzzle outcome: Fundraising event	I can work with other people to help make the world a better place	I can empathise with people who are suffering or who are living in difficult situations
Help others to achieve their goals	5. Helping to Make a Difference	I can describe some ways in which I can work with other people to help make the world a better place	I can identify why I am motivated to do this
Are working hard to achieve their own dreams and goals	6. Recognising Our Achievements Assessment Opportunity ★	I know what some people in my class like or admire about me and can accept their praise	I can give praise and compliments to other people when I recognise their contributions and achievements
<b>Key Vocabulary</b> Dream Hope Goal Learning Strengths Stretch Personal Realistic Unrealistic Feeling Achievement Success Criteria Learning steps Global Issue Suffering Concern Hardship Achievement Money Sponsorship Suffering Hardship Empathy Motivation Sponsorship Suffering Hardship Empathy Praise Compliment Contribution Recognition			